EDUCATION 471-4

CURRICULUM DEVELOPMENT: THEORY AND APPLICATION

CALENDAR DESCRIPTION: Exploration of curriculum theory and processes of development with applications at different levels and in several subject areas.

COURSE INFORMATION:

Instructor	Dates	Days	Times
E. L. Simpson	5 July-13 August 1976	Monday, Wednesday Tuesday	10:30 - 13:20 13:30 - 15:20

RANGE OF TOPICS: Participants in this course will examine five basic conceptions of curriculum (the development of cognitive processes, technology, self-actualization or consummatory experience, relevance and social reconstruction, academic rationalism) and their application in school programs of various kinds. Criticism of curricula and alternative approaches to choices of subjects to be taught and methodology to be utilized in the present and the future will be discussed and attempted.

REQUIRED READING:

Eisner, E. W. and Vallance, E. (Eds.) Conflicting Conceptions of Curriculum. Berkeley, Ca.: McCutchan, 1974.

Tanner, D. and Tanner, L. Curriculum Development: Theory into Practice. New York: Macmillan, 1975.

COURSE REQUIREMENTS:

Class participation
Term paper
Final exam